

VOLUNTEER

ABROAD PROGRAM

**MOZAMBIQUE, MALAWI,
ZAMBIA AND BRAZIL**



We are a non-profit research organization with a mission to inspire and empower ordinary people to take action against worldwide poverty and climate change. using an innovative teaching and learning environment, we cultivate social change through the power of ideas and direct action to help build sustainable communities around the world.

Using our unique ethos of communal living, research, ideas and experimentation, and building on the principles of Participatory Action Research, Richmond Vale Academy works with participants from across the globe to become Development Instructors.

Participants join a team of other like-minded people to learn collectively on all matters relating to development before heading to one of our partner countries.

VOLUNTEER ABROAD PROGRAM

FIGHTING
SHOULDER TO
SHOULDER WITH
THE POOR

18-MONTH

PROGRAM STRUCTURE:

- 6 months: Training period on campus
- 6 months: Project Work abroad
- 6 months: Conclusion period on campus

STARTING DATE AND LOCATIONS*:

October: Mozambique, Malawi, Zambia and Brazil

CERTIFICATIONS:

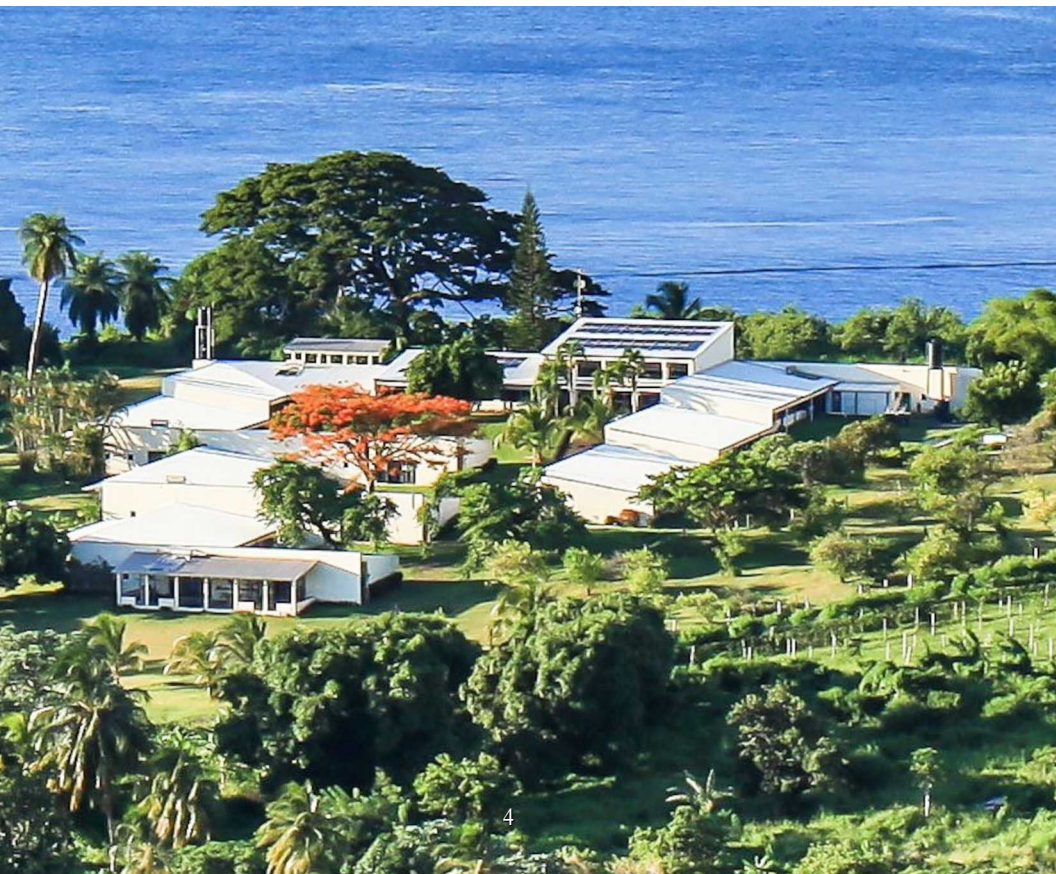
1. Development Instructor Certificate from OWC
2. Field Work Certificate from Humana People to People
3. Optional: A-Certificate from One World University, Mozambique**

* Destinations are subject to change.

**As a participant of the 18-month program, you will have the option to enroll at One World University in Mozambique as a distance learner and earn an A-Certificate in community development, which is the equivalent of 62 credit hours.

PERIOD ONE TRAINING IN ST VINCENT

The first part of the course is based out of our campus. Here participants will join a team of others training to be Development Instructors. This unique learning and research opportunity will bring together a diverse and vibrant group of people all interested in development and humanitarian work. Studies will include global affairs, political science, and economic development. Using different sources of expression including report writing, essays and speeches, participants will be encouraged to debate and formulate their own conclusions.





PERIOD TWO

PROJECT WORK IN MOZAMBIQUE, MALAWI, ZAMBIA OR BRAZIL

Once participants are equipped with all the knowledge needed, they will embark on the next stage of the journey. Participants will be placed in projects in Mozambique, Malawi, Zambia or Brazil. Projects in the respective countries focus on farming, education and health. They will join a range of activities, including engaging with local farmers to increase food production; starting sustainable and income generating projects; training teachers and setting up pre-schools. The projects work with children, parents, farmers, teachers, local leaders, national governments and international partners to tackle the root causes of poverty and build sustainable and thriving communities.

PERIOD THREE

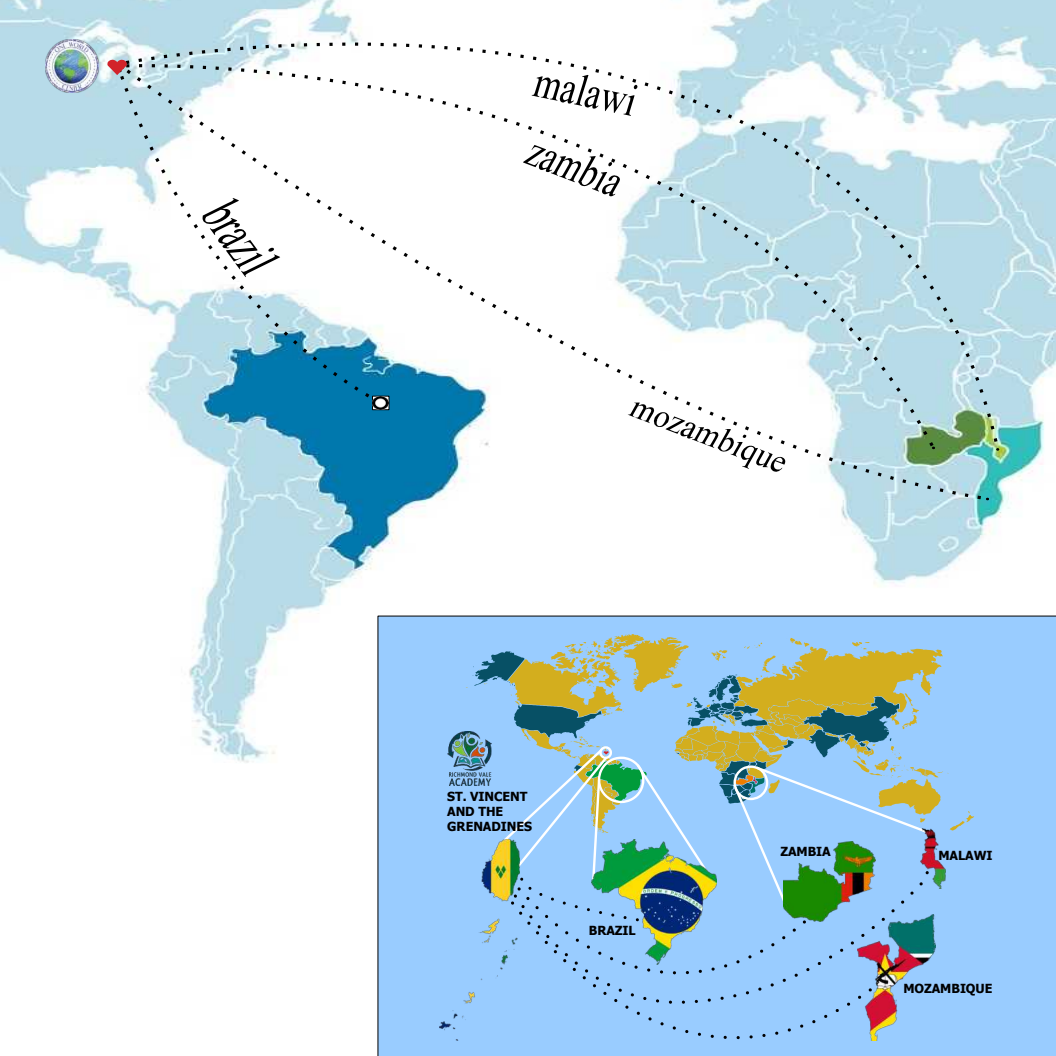
CONCLUSION IN THE USA

The participants will then return to One World Center in Michigan campus to digest their experiences. This final stage of the cycle enables them to share their findings and evaluate the effectiveness and impact of the work in the field. This allows for the continual improvement of the program, whilst ensuring students gain a thorough understanding of development projects and their impact.

Participants will also use this period to create newsletters, a book, a radio broadcast, a podcast, a video, a multi-media project, and other such products to bring to the public the knowledge and understanding derived from the first stages of the program.

This phase also helps participants prepare for their next steps in their careers.





THE DEVELOPMENT PROJECTS

Richmond Vale Academy blends its unique learning environment with 6 months of experience in developing communities in either Mozambique, Malawi, Zambia or Brazil.

Richmond Vale Academy partners with Humana People to People's member organizations. Humana People to People was established in 1996 and is a network of 31 organizations

engaged in international development in Europe, Africa, Asia and the Americas.

Humana's approach to development is centered around community mobilization. Humana has developed a tried and true methodology that equips communities with the materials, knowledge and infrastructure to lift themselves out of poverty. Humana members work in Africa, Asia and Latin America, and have been implementing development projects for almost 40 years.

Development Instructors join Humana People to People projects for 4 or 6 months in either Brazil, Malawi, Mozambique or Zambia. To date, participants have helped thousands of people learn new skills to farm, build homes, feed their families and educate their children.





DEVELOPMENT AID FROM PEOPLE TO PEOPLE



DAPP ZAMBIA works in a region where 64% of people live below the poverty line and communities have poor access to water, health care facilities, employment and sanitation. Humana applies a holistic approach to development and works in partnership with communities to build sustainable solutions to eradicate poverty.

Currently, DAPP Zambia, in collaboration with the Government of the Republic of Zambia and other local and international partners, is implementing 23 projects reaching approximately 1 million Zambians.

◇ www.dappzambia.org

AJUDA DE DESENVOLVIMENTO DE POVO PARA POVO



ADPP is a Mozambican non-governmental association. It was established in 1982 and has grown steadily during its 34 years of existence.

It currently implements over 60 projects across all provinces of the country, employs 3,000 staff and benefits more than 2 million Mozambicans annually.

ADPP Mozambique is active in four main sectors: education, health, agriculture and renewable energies.

A special focus is given to improving primary education through teacher training, improving food security and

livelihoods in rural areas through the Farmers' Clubs and improving community health through the Total Control of the Epidemic HIV/AIDS prevention and care program.

◇ www.adpp-mozambique.org





DEVELOPMENT AID FROM PEOPLE TO PEOPLE



DAPP Malawi believes that poverty can be overcome through adopting a coordinated, community-wide approach to development, which combines education, adult literacy, improved livelihoods, increased production, health, women's empowerment and environmental protection. In its 22nd year of implementing development programs in the four thematic areas of agriculture, education, community development and health, DAPP Malawi continues to work with the people of Malawi and empower individuals and families to make informed choices about their lives and take an active role in society to reduce poverty, particularly in rural areas.

◇ www.dapp-malawi.org

HUMANA POVO PARA POVO



HPP Brazil was founded in May 2007 as a non-profit institution whose mission is to stimulate development in its broadest sense, especially through the establishment and execution of projects aimed at sharing knowledge, skills and empowerment to individuals and communities to help them overcome poverty and improve the circumstances in which they live.

Currently, Humana Brazil develops activities in 8 territories of the State of Bahia, in partnership with national and international private organizations, and government at the municipal, state and federal levels.

◇ www.humanabrasil.org



CASE STORIES

Diana Leavitt



Nikki Witt



WHY DID YOU CHOOSE OWC AS THE PLACE TO STUDY AND VOLUNTEER?

DL. I was looking for a humanitarian organization that combined practical and theoretical training. One World Center particularly worked for me because they accept volunteers 18 years and older, and I joined at age 18.

NW. At OWC, we learn by doing and by experiencing the world and people surrounding us. Since day one, OWC's program emphasizes the importance of building relationships with people, while still developing your own individuality. This quality of education at OWC is definitely what attracted me the most to come to study and volunteer here.



WHAT DO YOU DO NOW AND WHAT PRACTICAL SKILLS DID YOU GAIN FROM OWC TO PREPARE YOU FOR THIS?

DL. I am going to college and I feel that OWC's digital learning program and methods have helped me stay sharp academically.

NW. After I returned from my service period in Zambia, I knew I wanted to continue with my humanitarian career. So I decided to take a senior volunteer position and go to Brazil for 6 months to work with Humana People to People at a Child Aid project.

Through this program, I have gained a variety of skills and knowledge such as: being more self aware and self-driven, use my social skills to learn from living with people from another culture and actually living in another country. With this arsenal of skills, I have full confidence in myself and I know I am able to take on the world!

WHAT WOULD BE AN IMPORTANT MOMENT, EVENT, ACHIEVEMENT OR PERSON YOU MET DURING YOUR TIME ON THE PROGRAM?

DL. Mentoring the vulnerable kids and orphans living at Children's Town in Zambia was something I will cherish for the rest of my life. I am so grateful for the relationships I formed over the six months there. I got especially close to many of the teenage girls and I was able to counsel them through many of their problems.

NW. An important moment for me was when my team reached our team fundraising goal. That moment made me realize that if I can push myself to my full potential, there are so many doors open for my future and no limit to what I can do.



WHAT ARE SOME OF THE CHALLENGES YOU FACE IN YOUR NEW ROLE AND HOW DID OWC TRAINING HELP YOU OVERCOME THEM?

DL. One World Center gave me the opportunity to develop myself. People who knew me before and after going through the program have told me I have matured a lot. OWC has taught me how to remain calm and find solutions to the many challenges we face in life. Going to Zambia helped me grow as a person. I had to adapt to different living conditions, diet, hygiene, and responsibilities. I wanted to make an impact in the lives of the kids at Children's Town and I had to be resourceful and take opportunities when they came. I was able to handle high-pressure tasks professionally and efficiently. Overtime, I developed strong communication skills and worked with my team effectively. Living in Africa gave me a different perspective for the rest of my life. I am determined to achieve whatever I set my mind to.

NW. Being a senior Development Instructor and taking a new team to another country has come with more challenges than I expected. OWC continues to remind me, especially since I returned from my project in Zambia, that I have a responsibility to the world and to myself. Because I chose this program, I've seen and experienced the world in a way that most people simply do not. I know that I have to keep going and pushing myself so that I can also help push the world forward into a more sustainable and brighter future.

THE DEVELOPMENT INSTRUCTOR COMMITMENT

WHAT IT TAKES TO BE A DEVELOPMENT INSTRUCTOR

- ◇ You are 18 years old or older.
- ◇ You are ready to leave your home for 18 months to live, learn and serve on a community environment 24 hours a day, 7 days a week.
- ◇ You have decided not to drink alcohol or take drugs for the entirety of the program .
- ◇ You are eager to experience a multidisciplinary and collective training which includes theoretical and practical activities.
- ◇ You can't wait to immerse yourself in a multicultural and diverse community.
- ◇ You are ready to serve where you are most needed.
- ◇ You look forward to engaging with the Humana People to People projects in a spirit of cooperation, mutual learning and respect.
- ◇ You are committed to learn about people, cultures, values and traditions, and to share your knowledge and stories with the public after your travels

FREQUENTLY ASKED QUESTIONS

DO I NEED A COLLEGE DEGREE OR FIELD EXPERIENCE TO JOIN? You don't need either experience or a degree. Our programs are designed to equip you with the knowledge and skills you will need for the service period abroad.

WILL I BE SAFE OVERSEAS? We care deeply about the safety of our participants. The countries where we work have both political and safety stability. You will volunteer with other members of your team at an already established project run by Humana People to People.

CAN I CHOOSE WHERE I WANT TO GO? We have a variety of starting dates and destinations. You can choose the team that is the right fit for you.

WILL I BE ABLE TO CONTACT MY FAMILY AND FRIENDS WHILE ABROAD? Yes you will be able to contact your family through text message, phone, email and social media. Keep in mind that you will be in a rural area with limited internet connection. We recommend that you get a local phone, which are very accessible, so you can be reached easily.

CAN I WORK OR GO TO SCHOOL WHILE DOING THE PROGRAM? Our programs are a 24/7 responsibility and require a full-time commitment. You will be busy training, traveling, working at your project, or sharing your experience with others.

ARE COUPLES, FRIENDS AND FAMILY MEMBERS ABLE TO DO THE PROGRAM TOGETHER? You are welcome to do our programs and travel to the projects with your partner, friends or family. Each of you needs to comply with all requirements such as: paying program fees, being 18 years or older and agreeing with all program elements.

DO YOU HAVE TO BE A U.S. CITIZEN TO PARTICIPATE IN THE PROGRAM? You do not need to be a U.S. Citizen. We are proud of our multicultural and diverse community.

WHY DO WE ASK OUR PARTICIPANTS TO AGREE TO OUR NO DRUGS-NO ALCOHOL POLICY? You are part of a community striving to be an example of international cooperation and development. In such context, alcohol and drugs get in our way; they divide the community, distract us from our objectives and put our safety at risk.

HOW TO APPLY

APPLY ONLINE

Start by filling out a short online form so we can get to know you better.

PHONE CONSULTATIONS

You will receive an invitation to a session where we present the programs in detail and discuss the requirements. After the webinar, you can request individual phone consultations with an enrollment advisor to ask questions and learn more.

CHOOSE A PROGRAM AND STARTING DATE

Once you have learned all details, you will pick the starting date that fits you. Remember our advisors are fully available to help you decide what date is best for you.

FINAL INTERVIEW

Now it is time for you to finalize your enrollment. You will schedule a longer phone call conversation to go through the enrollment contract with one of our advisors and review the requirements one last time.

PAPERWORK & PAYMENT

After the final interview, you will sign the enrollment contract and send your enrollment fee to save your spot.

PREPARE YOUR TRAVEL

You are getting ready for a life changing journey! We will send you a package with some recommendations on how to prepare and we will be available to support you in the process.

FINANCES

The majority of the programs' costs are covered by Richmond Vale Academy and One World Center through our donors. You contribute through the program fees listed below.

These go towards covering your room and board, transportation for the program, travel abroad, traveler's health insurance for the overseas service period, visa for the project site and program materials for the entire 18 months.

18-MONTH

ENROLLMENT FEE:

\$500

PROGRAM FEE:

\$5,000*

STARTING DATES AND LOCATIONS:

October: Mozambique, Malawi, Zambia and Brazil

Fees, destinations and dates are subject to change



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